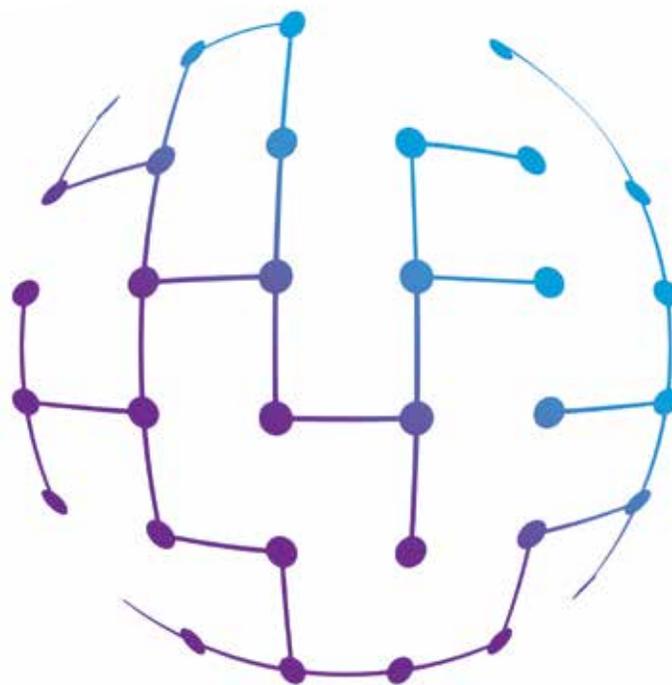


THE AGENCE UNIVERSITAIRE DE LA FRANCOPHONIE (AUF) IN BRIEF



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MISSION: To promote solidarity among French-language universities and institutions for the overall development of societies.

MEMBERS: 944 higher education and research institutions in 116 countries.

LEGAL STATUS: Association of higher education and research institutions governed by Quebec law and an operator in the Francophone higher education and research domain.

2019 BUDGET: €37.2m.

CHAIRMAN: Professor Sorin Mihai Cîmpeanu, Rector of the University of Agronomic Sciences and Veterinary Medicine of Bucharest (Romania).

EXECUTIVE MANAGEMENT: Professor Jean-Paul de Gaudemar, Rector.

LOCATIONS: 59 locations in 40 countries.

HEADCOUNT: Approximately 350 employees.

PROJECTS CONDUCTED IN 2018: 229 projects conducted throughout the world in partnership with AUF network members and other institutions (private corporations and their foundations, states and governments, international organisations, non-governmental organisations, non-profit organisations).



Jean-Paul de Gaudemar

Jean-Paul de Gaudemar, Professor of Economics, has served as adviser to the Prime Minister and the Secretary of State for Higher Education and Research; Director of School Education at the Ministry of National Education; and Rector of the Academies of Aix-Marseille, Toulouse and Strasbourg. He has been Rector of the AUF since 8 December 2015.



One of the key components of our 2017-2021 strategy is our commitment to help our institutions step up to the three major challenges they are facing, namely the quality of education, research and governance; a future for graduates in society and the workplace; and the full involvement of higher education and research in the development of economies and societies.

These three challenges have therefore been at the forefront of the initiatives we have launched and supported over the last two years. I am pleased to say that our efforts to achieve consistency and effectiveness have borne results. Thanks to new partnerships between the AUF, its members and other stakeholders, we have launched a series of more wide-reaching projects that will fundamentally transform French-language university systems.

For example, in 2018 we introduced a major programme called APPRENDRE, dedicated to improving education systems in primary and secondary schools in 26 French-speaking emerging and developing countries. The AUF is managing the programme with financial support from the French Development Agency (AFD). Also in 2018, we expanded the Initiative for Digital Development in the Francophone Academic Space (IDNEUF), which

initially consisted of the only conference of French-speaking higher education ministers. We brought in digital stakeholders to meet the ministers and provide them with more background for their work, which will ultimately lead to broader implementation of their recommendations. We will be launching further capacity-building projects in the digital field in 2019, and continuing to develop the “Digital Campuses of the New Francophone Academic Space” (CNEUF) network around the world.

Our Agency has also continued to pave the way for further spheres of action in which member institutions can make key contributions to global development. The annual AUF conference in 2018, for instance, focused on public health policies. The next conference, to be held in 2019 in Dakar, will be devoted to urban development issues and especially the promotion of sustainable cities and changing urban mobility.

The AUF’s mission is reflected in the action we are taking to promote solidarity and cooperation among French-language universities and institutions for the economic, social and cultural development of societies.



Professor Jean-Paul de Gaudemar
Rector of the Agence Universitaire de la Francophonie



IDENTITY

ASSOCIATION OF HIGHER EDUCATION
AND RESEARCH INSTITUTIONS
AND OPERATOR IN
THE FRENCH-SPEAKING WORLD

The Agence Universitaire de la Francophonie (Francophone University Association) (AUF) has 944 members - universities, higher education establishments, university networks and scientific research centres all using the French language - in 116 countries. Established almost 60 years ago, it is one of the world's largest associations of higher education and research institutions. It is also the higher education and research "operator" at the French-language summits, *Sommet de la Francophonie*.

MISSION

TO PROMOTE SOLIDARITY AND
COOPERATION AMONG
FRENCH-LANGUAGE UNIVERSITIES
AND INSTITUTIONS FOR
THE DEVELOPMENT OF SOCIETIES

The AUF promotes solidarity and cooperation among French-language universities for the economic, social and cultural development

of the AUF's 2017-2021 strategy is to help higher education and research institutions address three major challenges: the quality of education, research and governance; the professional integration and employability of graduates; and the full involvement of these institutions in the overall development of societies.

METHOD

CAPACITY-BUILDING PROJECTS TO
PRODUCE TANGIBLE IMPROVEMENTS
IN HIGHER EDUCATION AND RESEARCH
IN THE FRENCH-SPEAKING WORLD

The AUF promotes solidarity among higher education and research institutions with the aim of implementing programmes that will fundamentally transform the French-language university system. It partners with private corporations and their foundations, states and governments, national development assistance agencies, international organisations, non-governmental organisations and academic, scientific and cultural associations. Its global teams provide follow-up and advice for programme design and implementation and facilitate the sharing of best practices, expertise and innovation.



MEMBERS

HIGHER EDUCATION AND RESEARCH INSTITUTIONS
AROUND THE WORLD

As of 1 May 2019, the AUF membership comprised 944 higher education and research institutions in 116 countries. Not all of these institutions are institutional members of the intergovernmental Francophonie.

NUMBER OF MEMBER INSTITUTIONS BY REGION

90 Central Africa and the Great Lakes	138 Central and Eastern Europe
80 West Africa	214 Western Europe
79 Americas	114 North Africa
79 Asia-Pacific Region	43 Middle East
24 Caribbean	43 Indian Ocean

LOCAL REPRESENTATION

A PRESENCE ON FIVE CONTINENTS

The AUF is a global organisation with 59 representative offices in 40 countries. It is headquartered in Montreal (Quebec, Canada) with core operations divided between Montreal and Paris (France). Ten regional directorates coordinate with universities in their respective geographic regions: Central Africa and the Great Lakes, West Africa, Americas, Asia-Pacific, Caribbean, Central and Eastern Europe, Western Europe, North Africa, Middle East, Indian Ocean. This regional presence is supplemented by local branches, French-language digital campuses dedicated to digital technology and training, and French-language institutes dedicated to education, research, advice and expertise.

FINANCIAL RESOURCES

A DIVERSIFIED SELECTION

For the most part, the AUF's financial resources come from the public-sector contributions of French-speaking states and governments. These are supplemented by continuously increasing contractual resources, membership fees, and goods and services provided free of charge.

In 2019 the AUF had a projected budget of €37.2 million.



TO WORK TOGETHER TO BUILD THE NEW FRANCOPHONE ACADEMIC SPACE

Part of the AUF's 2017-2021 strategy is to help its network members - higher education and research institutions - address three major challenges:

6

CHALLENGE 1

QUALITY OF EDUCATION,
RESEARCH AND
GOVERNANCE

STRAND 1: Contribute to ensuring that education is of high quality.

STRAND 2: Contribute to structuring and developing research within a national and international framework and support the involvement of member institutions in this process.

STRAND 3: Contribute to the implementation of governance structures tailored to the new challenges.

CHALLENGE 2

GRADUATE EMPLOYABILITY
AND PROFESSIONAL
INTEGRATION

STRAND 4: Establish or step up dialogue between the academic world and the business world.

STRAND 5: Take more account of the socio-economic needs of member institutions' local or national environments in the initial course offer.

STRAND 6: Develop the culture and practice of entrepreneurship.

CHALLENGE 3

INVOLVEMENT IN THE
OVERALL DEVELOPMENT OF
SOCIETIES

STRAND 7: Increase member institutions' contribution to economic, social and environmental development.

STRAND 8: Increase member institutions' contribution to linguistic and cultural development, including scientific and technical culture.

STRAND 9: Increase member institutions' contribution to inter-cultural development and international openness.



QUALITY OF EDUCATION, RESEARCH AND GOVERNANCE

For each of its three strategic challenges, the AUF promotes solidarity among higher education and research institutions with the aim of implementing capacity-building programmes that will produce tangible improvements in higher education and research. It forms multiple partnerships to make these ambitious programmes feasible.

QUALITY OF EDUCATION

Training senior managers of the education systems of emerging and developing French-speaking countries to improve primary and secondary education.

The APPRENDRE programme (Support for Raising the Professional Standards of Teaching Practices and Resource Development) was launched in 2018. It aims to build sustainable skill sets within French-language education ecosystems and provide support and monitoring strategies for the professional enhancement of primary and secondary school teachers. APPRENDRE targets 26 countries in French-speaking sub-Saharan Africa, the Indian Ocean, North Africa, Lebanon and Haiti. The programme is funded by the French Development Agency (AFD) and being run by the AUF over four years (2018-2022). It will provide technical support to the national education ministries of eligible countries to deliver services, tools and expertise in the field of education and academia.

Improving the quality of education and learning of secondary school pupils in post-basic general and technical subjects in Madagascar

PERFORM is a project co-financed by the European Union's Erasmus+ programme and coordinated by the AUF's Indian Ocean Regional Directorate over a period of three years (2019-2021). Its goal is to improve the quality of education and learning of secondary school pupils in post-basic general and technical subjects in Madagascar. The project involves all of the country's teacher training schools (ENS) and technical teacher training schools (ENSET), which train secondary school teachers. PERFORM is based on a collaborative and interactive approach, both in the design of training programmes and in teaching practice, and has two goals. The first is to improve the teaching abilities of ENS and ENSET trainers by involving them in the creation of an in-job training hybrid system for teachers of post-basic education.





PROJECTS

The second is to raise the professional standards of post-basic education teaching staff through this newly created hybrid training system. A total of 1,000 teachers will benefit from the system, which will help develop and strengthen their teaching and educational skills.

Producing specialists in areas that are key to development

The AUF supports the creation or reinforcement of education in areas that are key to development. In Haiti, it is a partner in the Support for the Faculty of Medicine and Pharmacy of the State University of Haiti project, which was launched in 2018. The project is designed to improve medical services for the Haitian population, in particular by revising the medical training curriculum. The project brings together the medical faculties of the University of Haiti, Laval University (Canada) and the University of Montreal (Canada). In Central Africa and the Great Lakes, the AUF has supported the creation of a new master's degree in Didactics of French as a Foreign Language at the University of Burundi to meet French-language teacher training needs. French is the language of schooling in Burundi. The first intake comprises 45 students.

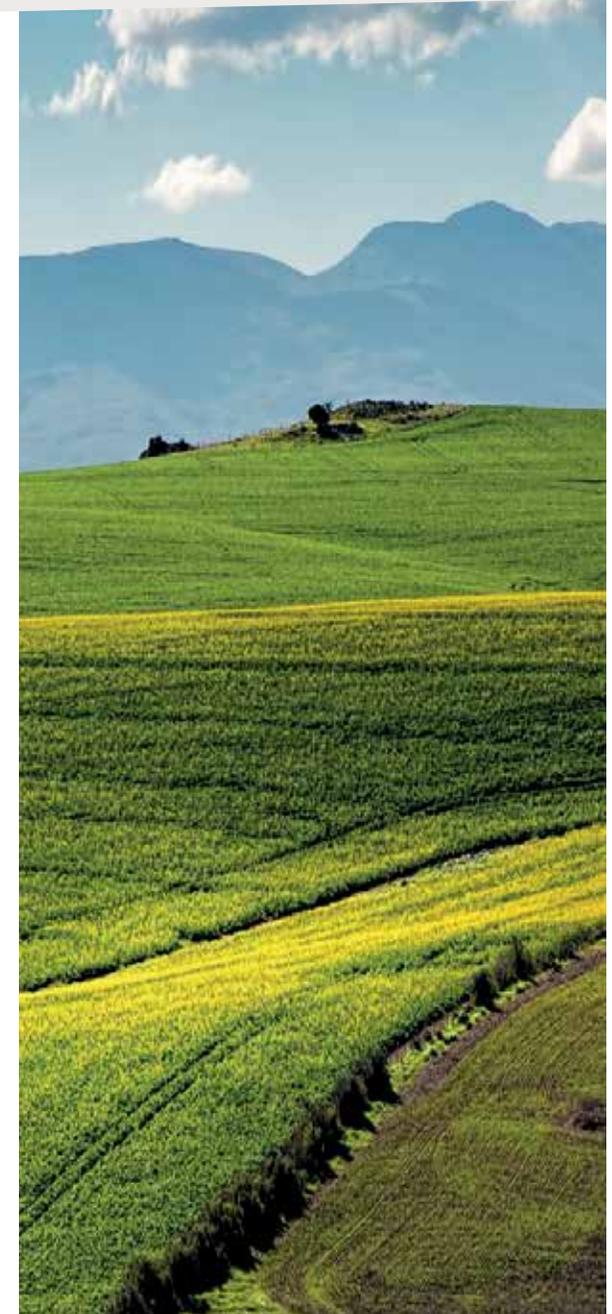


QUALITY OF RESEARCH

Promoting innovative solutions in agroecology in West Africa

The PARFAO project (Promoting Agroecology through Research and Education in West Africa) supports projects that offer innovative solutions in agroecology, resulting in the implementation of environmentally responsible practices in Senegal, Burkina Faso and Côte d'Ivoire. It covers fishing, agriculture and livestock. The project supports an intake of 10 agroecology doctoral students, whose research methodologies include the participatory sciences and setting up meetings between teachers, researchers, students and business professionals to identify the practical challenges to be addressed and the solutions required.

PARFAO is being run by the AUF and the French National Institute for Research for Sustainable Development (IRD) for three years (2018-2021). Five teams were selected following project initiation workshops in February 2018. They will be supported for six months while they complete their projects.



Mobilising international skills related to research themes that are key to development

Mobilising different skills related to research themes that are key to development is a major challenge, yet such high-level expertise is crucial for the development of societies. The AUF therefore actively champions international scientific cooperation projects, providing annual support for the formation of new research teams. These teams bring together researchers and research professors from the north and south to focus on a common issue.

In 2018 the AUF supported 78 international research projects, 26 of them new. They involved 164 partners, 87% of them higher education and research institutions.

Capacity building for young doctoral students

“Doctoral colleges” enhance the standards of research-based education at AUF member institutions by helping young doctoral students further their studies in the field of science. The colleges allow the students a reasonable amount of time in which to defend their theses. Doctoral students follow a three-year multi-disciplinary training programme in addition to the programmes provided by their home institutions. They also have the opportunity to participate in scientific forums and to travel. The AUF began setting

up doctoral colleges in 2010. In 2018 a total of 152 doctoral students, 67 of them women, received scholarships to attend eight doctoral colleges in sub-Saharan Africa, North Africa and the Indian Ocean. Twenty-three theses were successfully defended. Two new doctoral colleges were created in 2018, one in Central Africa and the Great Lakes region, specialising in mathematics, computer science, biosciences and environmental geosciences, and the other in North Africa, specialising in entrepreneurship.

Supporting mobility in academia for an alternative way of learning

In 2007, the Romanian government established the Eugen Ionescu Doctoral and Postdoctoral Scholarships Programme. The programme offers French-speaking researchers and doctoral students from AUF member institutions around the world three months’ tuition at a Romanian higher education or research institution. The 11th year of the programme (2018-2019) saw 71 scholarships awarded to students from 19 countries. A record 500 applications from 26 different countries were received in 2018. A total of 758 doctoral students and researchers from 45 countries have benefited from the programme since its launch.





QUALITY OF GOVERNANCE

Planning for tomorrow's academic governance

www.igneuf.auf.org

A new initiative was launched in 2018 – the Initiative for Governance in the New Francophone Academic Space (IGNEUF) – aimed at bringing together the French-speaking world's strengths in the field of academic governance to help develop good governance in higher education and research institutions. The initiative was set up by the AUF, Senghor University in Alexandria, the International Group of Secretaries General of French-language universities (GISGUF) and the G3 Quality Network (comprising the University of Montreal, the University of Geneva and the Université Libre de Bruxelles). Within the AUF, IGNEUF is coordinated by the IFGU (Institute of French-speaking countries for university governance). IGNEUF initiatives are organised into three areas of focus: expertise, education and research/innovation.

Helping universities establish a strategy

<http://dafrali.eu/>

The European DAfrAli project (Societal challenges

and governance of African universities: the case of food in Morocco, the Democratic Republic of Congo and Senegal) was launched in 2016 for a period of three years. Created in response to the strategic development needs of higher education institutions (HEIs) in Morocco, Senegal and Congo, DAfrAli seeks to improve the governance of African universities in the face of major societal challenges, and focuses on food security and food safety in Morocco, the Democratic Republic of Congo and Senegal. The project sets up and promotes new educational programmes, primarily oriented towards sustainable production, and develops rural projects that serve the local community. DAfrAli comprises 17 partners from Africa and Europe, including the AUF.

Shaping a research and innovation policy in humanities in Cambodia

<https://www.geresh-cam.eu/-fr>

The European GERESH-CAM programme (Governance and Emergence of Research in Humanities in Cambodia) works with Cambodian academics to help develop a research and innovation policy in the field of humanities in Cambodia. This three-year project (2016 to end-2019) is funded by the European Erasmus+ programme. There are 10 partners in total, from Cambodia, France, Latvia, Lithuania and the AUF. The project focuses on helping the Kingdom of Cambodia tackle the problems faced by its higher

education system and institutions, especially those related to quality, relevance, management and governance.



GRADUATE EMPLOYABILITY AND PROFESSIONAL INTEGRATION

Developing and supporting student entrepreneurship in North Africa

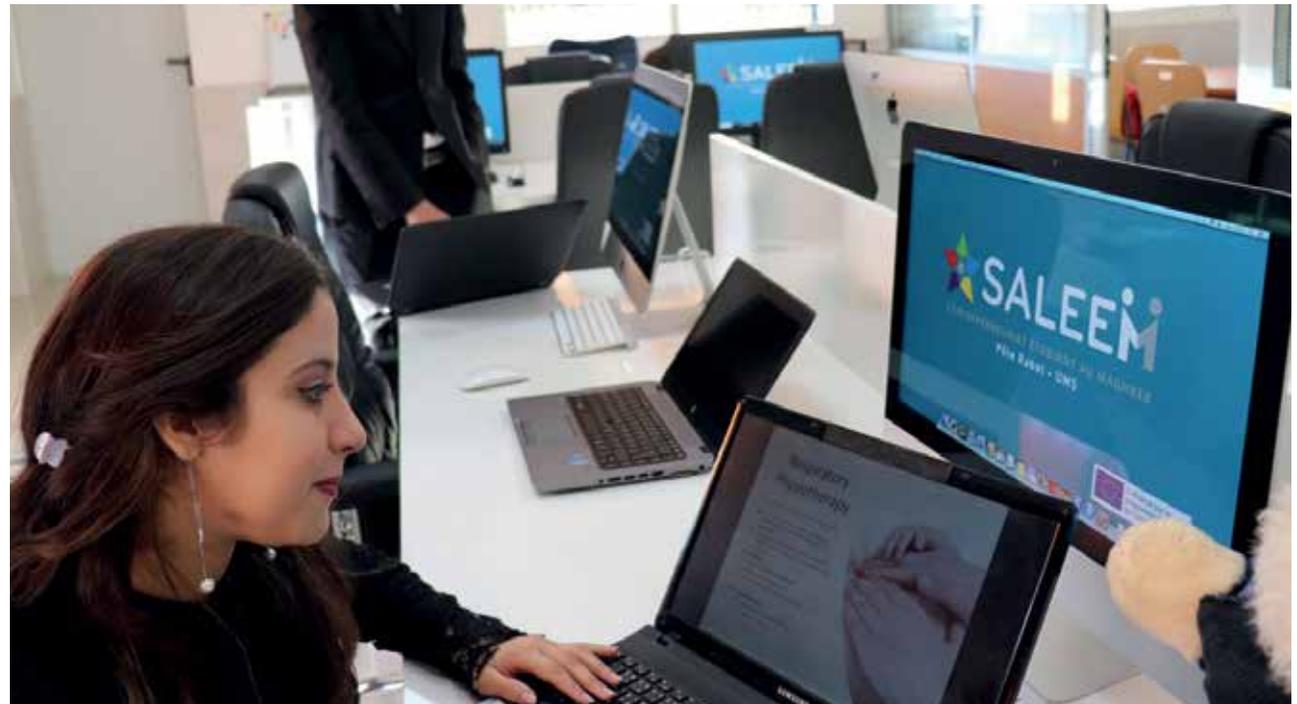
www.projet-saleem.org

The SALEEM project (Developing and Supporting Student Entrepreneurship in North Africa) promotes student entrepreneurship in Morocco and Tunisia by establishing an official status for student-entrepreneurs within the higher education systems of both countries, and creating support centres in universities in four pilot cities: Rabat, Casablanca, Tunis-Carthage and Sfax. The project is based on the Pépité France programme, which is a network of 29 student clusters focused on innovation, skills transfer and entrepreneurship. Launched in 2017 for a three-year period, the project is co-financed by the European Union's Erasmus+ programme and coordinated by the AUF. It will provide start-up support to a total of 2,400 Moroccan and Tunisian students, at least one third of whom are women. The project has 14 partners from Europe (France, Belgium and Romania), Morocco and Tunisia.

Developing student entrepreneurship in Lebanon

The DEEL project (Development of Student Entrepreneurship in Lebanon) is also based on the Pépité France programme. It introduces students to entrepreneurship through awareness campaigns, training and financial support. Thirteen Lebanese universities are currently involved in the programme,

which has three key priorities: to establish a national "student entrepreneur" status in Lebanon; to create implemented through a partnership with the Lebanese Directorate General of Higher Education, with business leaders such as the members of RDCL World (Association of Lebanese Businesspeople in the World) and with two ecosystem incubators, Smart ESA and Berytech. The AUF is coordinating the project.





Developing the skills of young people and women in Central Africa through hands-on learning in digital technology

A FabLab is a space equipped with an array of tools, especially computer-controlled machine tools, that members of the public can use to design or manufacture objects. It is intended for those who wish to transition quickly from concept to prototype. Users get to create their own unique objects in a collaborative creation space that also allows them to mentor each other. In partnership with the Orange Foundation, the AUF created two FabLabs in 2017 and 2018 in Cameroon and the Democratic Republic of Congo: the Ongola FabLab and Lisungi FabLab. They are located on its French-language digital campuses in Yaoundé and Kinshasa. These FabLabs are primarily aimed at disadvantaged young people and women. They allow them to embrace digital technology in a practical way for their long-term future and boost their employability by developing their skills.

Supporting the employability and professional integration of young people in Madagascar

The JMCT project (Skilled Malagasy Youth at Work) was launched at the end of August 2018. It is designed to enhance the employability and professional integration of 2,500 young people in Madagascar. It covers three industry sectors: building and public works; tourism, hotels and restaurants; entrepreneurship. Nine university

and technical vocational training institutions in Madagascar are involved in the project, which is designed to strengthen organisational management, training programmes and integration services. JMCT primarily focuses on skills transfer and capacity building. The project is co-financed by World Affairs Canada (WAC), the Université du Québec à Trois-Rivières (UQTR) and UQTR partners, including the AUF. It is run by the Antananarivo Higher Institute of Technology, with the UQTR handling general project management. Eight private-sector and civil society organisations are also involved in the project.

Deploying business-oriented courses at the undergraduate level

To improve the fit between the university education offer and the job needs of the industrial and service sectors, the AUF launched a programme in 2017 to help create or improve business-oriented courses at the undergraduate level. Businesses and universities work closely together on the design and running of university courses as well as university governance (management). The AUF helps with the project development process and provides support up to the official launch of the course. It is currently supporting 15 projects designed to create or enhance education and training in Central Africa and the Great Lakes (Cameroon, Chad); West Africa (Burkina Faso, Senegal); Asia-Pacific (Vietnam); Caribbean (Haiti); Central and Eastern Europe (Armenia and Moldova); North Africa (Morocco); and Indian Ocean (Madagascar). A third call for projects will be launched in 2019.



AN ACTIVE ROLE FOR UNIVERSITIES IN GLOBAL AND LOCAL DEVELOPMENT

Advocating for inter-cultural dialogue and for mediation, non-violence and peace in the Middle East

The AUF has been involved in the Middle East for several years now, advocating for and initiating inter-cultural dialogue. In partnership with UNESCO and the Saint Joseph University Professional Mediation Centre, it organises regional inter-university seminars and workshops on sensitive social issues for students and people working in the region. In 2018, it organised two mediation competitions and 30 introductory workshops on the topic. A MOOC on “Inter-cultural dialogue skills” was designed in partnership with Université La Sagesse (Lebanon).

Assisting students in exile with French-language university courses

In early 2019, some two thousand students in exile (refugees under protection or asylum seekers) from 53 countries enrolled in French-language university courses with support from the AUF. They joined universities in France, Lebanon, Belgium and Burundi. The aim is to facilitate their integration into their host society while preparing for their professional future, including in their country of origin once they are able to return to it.

The AUF has been sponsoring this orientation and integration programme for students in exile for the past three years. The integration programme includes enhanced training in French as a foreign language (FFL) for non-French speakers, or in French as a second language, as needed. Eleven partners from the public sector (ministries, operators, international bodies) and private sector are involved in the project. A new call for projects will be launched in 2019.

Increasing knowledge of the French-language economic space

<https://ofe.umontreal.ca/accueil/>

The OFE (Observatory for the Economic French-speaking World) was established by the University of Montreal in partnership with the Government of Quebec, the AUF and the OIF (International Organisation of La Francophonie) in June 2017. It aims to provide a better understanding of the French-language economic space. By collecting and analysing data on the state of play in the French-language economic space, the OFE seeks to contribute to economic discourse, as it applies to the French-speaking world, while building a global network of French-speaking economists. The OFE offers internships to post-doctoral and doctoral researchers from Africa’s top economics departments. In 2018, it stepped up its activities, most notably by publishing its first report entitled “The economic situation in French-speaking Africa”.





Demonstrating the depth and diversity of the Francophone space

To demonstrate the range, depth and diversity of the French-speaking world, the AUF and the Collège de France launched the “Chaire Mondes francophones” (French-language world academic chair) at the Collège de France in July 2018. Endowed for an initial period of three years, the chair will have a new holder each year from a French-speaking country, specialising in different fields of the arts and sciences. Writer Yanick Lahens was named the first holder of the chair for the 2018/2019 academic year. She delivered her inaugural lecture “Urgence(s) d’écrire, rêves d’habiter” on 21 March 2019 at the Collège de France (Paris, France). Almost 700 people attended the event.

Furthering the popularity of French in five Latin American universities

A network to further the popularity of French in five Latin American universities (REFRA, or network for French-language spaces in the Americas) was established in 2019 with support from the AUF. Centres dedicated to teaching French or holding classes in the language will be set up in the five universities involved in the project and provided with state-of-the-art computer equipment. The network will also facilitate digital skills development by allowing students and teachers to pursue training online and have easy access to educational and cultural resources in French. The long-term goal is to establish a French-language business space within the network by creating and providing professional

integration opportunities in French.

The first centre was officially opened at the Universidad Veracruzana in Mexico in March 2019. Four other centres will be opened at the Universidad del Salvador (USAL) in Argentina, the Universidad Mayor de San Simon (UMSS) in Bolivia, the Universidade Federal de Amapa (UNIFAP) in Brazil and the Universidad Femenina del Sagrado Corazón (UNIFE) in Peru.

Enabling young French speakers to participate in major competitions

The AUF organises and sponsors a large number of competitions and awards. Aimed mainly at young people, they promote research, innovation and entrepreneurship while developing behavioural skills. The AUF's global network of member institutions and its network of offices around the world mean that these competitions and awards are available to young people the world over.

MY THESIS IN 180 SECONDS (MT180): The doctoral students participating in this competition have three minutes to describe the subject of their research to the general public in French. The AUF has sponsored this competition since 2015, organising national finals in a number of regions around the world. Eighteen doctoral students from these regions took part in the competition's 2018 edition. First prize was awarded to Geneviève Zabré, a doctoral student at the University of Ouaga I Pr Joseph Ki-Zerbo in Burkina Faso.

INTERNATIONAL ELOQUENCE COMPETITION: For the second consecutive year, the AUF has sponsored the University of Paris 1 Panthéon-Sorbonne's International Eloquence Competition, in partnership with TV5MONDE. The AUF invites students from all over the world to participate. Entrants must demonstrate their oratory skills by talking about a specific topic for five minutes. In 2018, Boris Brice Legba, a second-year doctoral student in biochemistry, microbiology and pharmacology at the University of Abomey-Calavi in Benin, beat 16 other entrants to take home the AUF Award.

CRÉATHON, A DIGITAL AND EDUCATIONAL INNOVATION COMPETITION: The Créathon is organised by the Poitiers e-education campus in France in partnership with Réseau Canopé, the University of Poitiers and the AUF. Entrants work in teams and have 12 hours to create an innovative project that can be used in schools or universities. The AUF has been providing its French-language digital campuses around the world for the Créathon for the past four years and has mentored more than 350 teams.

INTERNATIONAL YOUNG WRITERS AWARD: In 2018, the AUF launched a new competition in partnership with Radio France Internationale (RFI) to promote the writing and reading of French through short stories. For the first edition of the competition, entrants had to write a story of no more than 15,000 characters, starting with, “Every story begins someday, somewhere...”, the first sentence of the novel “Les exilés meurent aussi d’amour” by Abnousse Shalmani, published by Grasset. The competition received 670 entries. The three winners came from France, Morocco and Palestine.



INITIATIVE FOR DIGITAL DEVELOPMENT IN THE FRANCOPHONE ACADEMIC SPACE (IDNEUF)

The Initiative for Digital Development in the Francophone Academic Space (IDNEUF) is led by the AUF.

Launched in 2015 at the instigation of France and the International Organisation of La Francophonie (OIF), the initiative originally consisted of an annual conference of French-speaking higher education ministers, held to further a common roadmap. In 2017 a series of forums and workshops for digital stakeholders were introduced to help implement the recommendations coming out of the conference.

In 2018 the AUF took the IDNEUF a step further through digital initiatives called:

Digital Workshops in the Francophone Academic Space (ANEUF)

Attendees at these workshops can pursue courses leading to a diploma in distance higher education, access MOOCs to acquire university credits, receive in-class training in information and communication technologies, or create distance learning courses or MOOCs.

Digital Library in the Francophone Academic Space (BNEUF)

This digital library provides free, easy access to millions of French-language educational resources and to an “Atlas of Expertise” - French-speaking experts from all disciplines throughout the world.

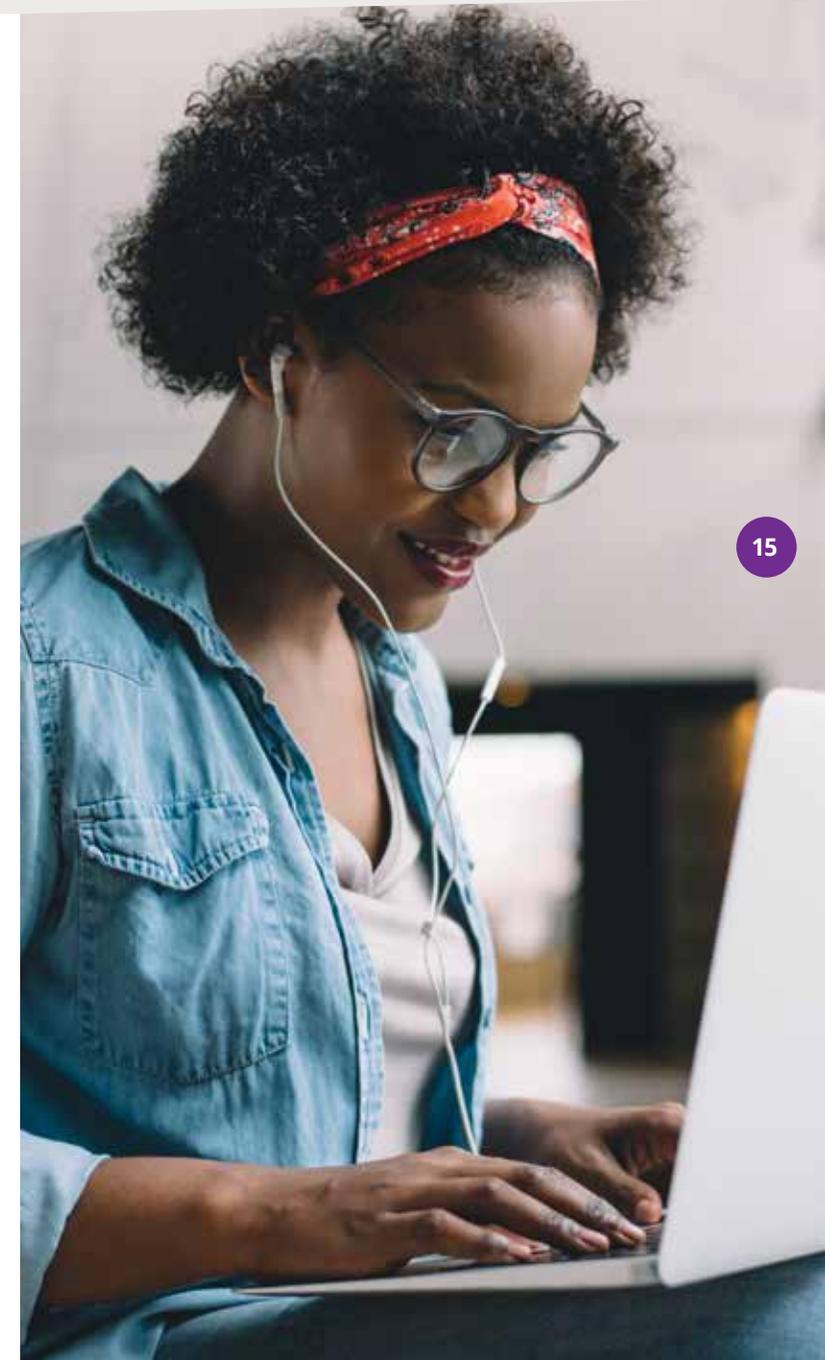
Digital Campuses in the New Francophone Academic Space (CNEUF)

Set up around the world, these digital campuses provide a high-quality technical and network infrastructure, a workspace for skills sharing, and development support for entrepreneurial projects.

Digital Development in the Francophone Academic Space (DNEUF)

This programme identifies key projects in the field of digital technology and takes them to the next level.

All departments involved with the ANEUF-BNEUF-CNEUF-DNEUF initiatives can be found on the IDNEUF platform: <https://idneuf.auf.org>



59 LOCATIONS IN 40 COUNTRIES

CENTRAL AFRICA AND THE GREAT LAKES

12 locations in 7 countries

Burundi, Cameroon, Central African Republic, Chad, Congo, Democratic Republic of the Congo, Gabon

@: afrique-centrale@auf.org

<http://afrique-centrale.auf.org>

WEST AFRICA

10 locations in 9 countries

Benin, Burkina Faso, Côte d'Ivoire, Guinea, Niger, Mali, Mauritania, Senegal, Togo

@: afrique-ouest@auf.org

<http://afrique-ouest.auf.org>

AMERICAS

3 locations in 2 countries

Canada, Brazil

@: ameriques@auf.org

<http://ameriques.auf.org>

ASIA-PACIFIC

8 locations in 4 countries

Cambodia, Laos, Vietnam, Vanuatu

@: asie-pacifique@auf.org

<http://asie-pacifique.auf.org>

CARIBBEAN

2 locations in 1 country

Haiti

@: caraiibe@auf.org

<http://caraiibe.auf.org>

CENTRAL AND EASTERN EUROPE

7 locations in 6 countries

Albania, Armenia, Bulgaria, Georgia, Moldova, Romania

@: europa-centrale-orientale@auf.org

org

<http://europa-centrale.auf.org>

WESTERN EUROPE

2 locations in 2 countries

Belgium, France

@: europa-ouest@auf.org

<http://europa-ouest.auf.org>

NORTH AFRICA

5 locations in 3 countries

Algeria, Morocco, Tunisia

@: maghreb@auf.org

<http://maghreb.auf.org>

MIDDLE EAST

5 locations in 3 countries

Egypt, Lebanon, Syria

@: moyen-orient@auf.org

<http://moyen-orient.auf.org>

INDIAN OCEAN

5 locations in 3 countries

Comoros, Madagascar, Mauritius

@: ocean-indien@auf.org

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